



#### SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001 Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068

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Ref: NAAC 2024/MLD/Cr-2.4.5

Date-24/01/2024

Criteria: 2.4.5	Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of  1. Preparation of lesson plans  2. Developing assessment tools for both online and offline learning  3. Effective use of social media/learning apps/adaptive devices for learning  4. Identifying and selecting/ developing online learning resources  5. Evolving learning sequences (learning activities) for online as well as face to face situations	
Findings of DVV	Documentary evidence in support of each response selected. Sample evidence showing the tasks carried out for each of the selected response	
Response/ Clarification	Sample lesson plan by students is attached (Appendix I)     Supporting documents and reports of the activities are attached (Appendix II)	

WARDHA. WARDHA.

Principal
Shrikrishna Snaririk Shikshan
Mahavidvalava Wardha

# Appendix I



## SHREEKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

New Mhasala, WARDHA-442 001

B.P.E.S./B.P.Ed./M.P.ED

Sem.  $1^{st}/2^{nd}/3^{rd}/4^{th}/5^{th}/6^{th}$ 

**FINAL LESSION** 

Roll No	o. :	04
Subjec	:t :	
Unit	:	

# FINAL LESSON

SHARIRI
Name of the School: SHREEKRISHNA SHARIRI
SHIKSHAN MAHAUID YIIZIYA
Class: B.P.E.S 30d year
Duration: 45 minutes
Teaching Activity: to teach them about
Volley ball.
Previous Knowledge : ກ່ວມປີ
Aim of the Lesson: _ To develop the knowledge
of the students
Objective of the Lesson: To teach them about
still and other things about valley
ball through lesson

राजा के कार्य कार्य के कार्य	_
रामित्र के का	
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Srl.No Steps of Lession and Time Subject Matter Methodology . भारता भीशस्य **Class Formation** अण्ड । हैण्ड अर्डेट ड्या H H H H E (om]. (i) इंडे होने की उत्तेत्रक ०५/४/४ स्मित समें लाया पेट आगे तथा वारिया of 42410 18 94 अर पीर्व तया पीत्र पानी भी भी होता है। वाप में भैशास मा पुर्व Cressin Proce ४५२म देगा। और स्री भी शहप की पूर्व 3) किया भरनी पड़ती से असरित. में वाद जी करेगा। क्षां उस्सी की योग स्पर्श-भीय भारती ही 4201 - 4201 1 रिवलाड़ी का हाप आर्थ १३ लिए हि मा राष अपी आता री उसका पाहिना प्रे सं प्रान वनाते इस 1 6.761 . (3 अभा में प्रकार भावा

Srl.No	Steps of Lession and Time	Subject Matter	Class Formation	Methodology
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				देगा। उसमे वाद
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## SHREEKRISHNA SHARIRIK

## SHIKSHAN MAHAVIDYALAYA

New Mhasala, WARDHA-442 001

B.P.E.S./B.P.Ed./M.P.ED

Sem. 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup>

FINAL LESSION

Roll No. :	06	: "	.:
Subject :	aidaid		
1144 .			

# FINAL LESSON

Name of the School: Shreekrichna Shornik
Shiksdran mahavidyalaya New masalaulara
Class: B.P.E.S. 30d year
Duration: 60-90 Minets
Teaching Activity: To teach them about Wlicy
on discuss theme
Previous Knowledge :NIJU
Aim of the Lesson: To develop the knowledge
Objective of the Lesson: To Jeach about Ckill
and other thing about Villey thungh
Lesson:

Srl.No	Steps of Lession and Time	Cult	ALL STATES	
311.140		Subject Matter	Class Formation	Methodology
J.	प्रसावता खं रुक्त्रीकर्ग (2 m)	1. 20 And more	क्षेत्र पंकित रचना	सर्वप्रथम विख्न मीटी नजाकर
		2. 34Rest		छात्रों को रुक पंक्ति में खट्टा
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40 550	Sylver is the way of	Treated resolution	- Carolis Tiso Bully to disco	कीमार तथा अस्वस्थ खार्म भी
				अस्मा वहारमा । उसके परनार
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Steps of Lession and Time	Subject Matter
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	हममें वादा पर आहे तथा
	दहिना पर पीखे तथा और
	आधी भी भरण खेका हामा द
	वाद्या हार नामि के सामने
	दीता है। तथा केंद्र हाथ की
	हारीती पर होंगी काहिना हार
	पिछी तथा नका जीन्ह पा
	ि के कि कि
	2. क्रिया करने की रिश्ति:
	(Exocution)
	द्याने हम अपने आँजी की
	36/10/2 2/2 2/2
	418 H 3121 mm - 21
	पीके वाले विश्वे से केंद्र की
	उ किया नरें के बाह की स्थिति
	(Follow through)
	ग्रें मारी ही खिलाड़ी का हाश
	अग्री आमा है उसका दहिमा
	की मरप आता हो और जिलाही
	महान में प्रवेश करता है।
भारत कार्य	किंश्य विकासित करते के लिए
(8m)	क्रमां से क्रीशत्यों का अभ्याप

Class Formation Methodology उनेजन भायाम के परगात है दिन HALS JUNI बातीं की ही पंक्ति में खंडा महिता। बाह में केंग्रात्य का युर्व प्रत्मेन केता। और उसी कन्नास की अंक्री में बार्डिता | सभी अंक्री का योग्य र-पष्टीकरन करेगा | सारा-2 प्रदर्भ भी हैगा कीश्रास की पूर्व मिल । महीक रोडीइस है रिज्यम के समझने पर कविल्य का अध्यास गिर्धास हिस्त द्वारी की अमूह में वार्ट्या विभ सम्बद्धित अञ्चारा कोंगे। दिख्य समित अ याप्ती करेश हैं। उसकी गलिया यह होते. विभिन्न करेश हैं। उसकी गलिया यह होते असिर समय तक छात्र समूह में अक्याम करी रहेंगे । दी समूह स्वना

rl.No	Steps of Lession and Time	Subject Matter	Class Formation	Methodology
图 5.	पुरक खेल (नेm)	क्रंडर हॅन्ड सन्हींस स्पर्धा . इस खेल की दो टीवें होती हूं   वातीवाल की टू वें तिन दून कार्ने	भग्नेष्ट <u>स्</u> नामा	अध्यात्व क्य के पश्चात्र शिह्मक क्रीते की व्ही संखीं भें खाड़ेगा। उनकी अस्त्र अध्यात्व क्य के पश्चात्र शिह्मक क्रीते
		जाते ही वृत में स्म किए वृत्त ३ अंक स्म मार्थमा वृत २ अंक ३६ बडा वृत्त १ अंक, अंकित किर्य कुर्वे स्टोर्ट १ स्म प्रांत्य केर्य कुर्वे		स्पव्येकरून देगा याण में खेल का प्रह्मिन भी देगा। क्रमी को खेल का भियम समझारीगा। दिमी के समझने पर अल शुरू करिया। अल में विस्मय
		सक्ति के हारा गेंड को वर में गर्म के कि जिसत्तर में भिरती है। उसने के उस किलारी को भिरती हैं। दिन के		महा।   मालाना के द्वा आक्रान्त
		जान ही जा दिन जा के महा दिन		
मू	(3 m.)	1. २००० करता 2. उपरिस्ति 3. सुर्याकन	स्क पंकिरकी स्वना	प्राक्ष्मेल के प्रक्रवात हिल्लक खात्री की
		प. रिपोर्ट तथा विभाजन की खुआर 5. विभाजन		उपि श्री लेगा पहार दुर वाड पर क करेगा नथा कर्मा का मुखांकत करे उसके प्रचार वाड क्षातक भिरत्नक व रिविध करेगा और विस्ववन भी स्मु
				माग्नीता   अनुमति के पश्चात विद्यात काराष्ट्रीता

# FINAL LESSON

Name of the School: Sheri Caishna Shavivile
Shikhan mahauldaraya
Class: B.P.E.S Final Year
Duration: 45 minules
Teaching Activity: Lo tech Them about
labbadio
Prévious Knowledge : NEC
Aim of the Lesson: To develop me tenowalege
of whom Studenting
Midridge P may make
Objective of the Lesson: To Leach Them
about Sicili and Things about
Clabaddi Through Cesson-
7

Srl.No Steps of Lession and Time	Subject Matter	Class Formation	Methodology
01 Inacoductory (02 minutes)	1, Assembly 2, Roll call 3, Report	son that the parts	me Racher will blow a long whistie and order six students 10 stand in a single
A A A TOTAL OF THE STATE OF THE	The state of the s	to Page Maile existen	line. Men Teacher will Take aftendand Sick and injured students
~( ·;	Comment of the second	Buildin The wife of	will be ordered to
	Estimated Strain Control of the Strain Contr	Appen English 3-	he will report to suppervisor and take permission to start The lesson,
02, Specific warming (05 minutes)	1) Running for touch 10 c touch 10 c yellong 14 Hip Loadion 5, Tounk toalion 6, Hand Loadion 7, Neck Loadion	Australia Seminaria	leacher will order stidents to rome students to form order The students to form order the students the Teacher, students and stord The warning of the exercise.
13. Teaching Jonaan mented skill (10 minutes)	1. Abbroach 5- The reader will enter the court of other team by contineds saying Kabaddi 2, Stance 8- both legs Should be accerty from eating other and players should keep on	Town line single ship with the same of the	The Teacher will give to demonstration of the summer to the same skill and correction will be mad they and there of the skill will be perfectly to the skil
	3, execution: The kaider will sit	1 20 1 20 1	tryously. Teacher will explain the Sixil By Whole pour whole me

CINI C. C. Tana	Subject Matter		
Srl.No Steps of Lession and Time	down on The left	Class Formation	Methodology
	leg and stollick his kight leg to touch The onthe reider's The whole his be will should be on mon wiching leg.  If the execution The Whole her on mon wiching leg.  After execution The Buch The raider will stand	Character of the control of the cont	
	for its court.		
bractice of the Skill (8 minutes)	Intensive practice will be performed for the developments the Buch Skill.	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	The Peacher will divide the students in Two groups students will practice the correct the made by the Students. Students will correct the till they leady the skill well.
os, bractice of the 3kill (animules)	Intensive practice will be performed for The developments The Touch 8/c/11 Start line will be drawn 7 mis queeps their one players of each team will to touch the bottom of the bottom of the bottom of the on players by wing toe of on players by bound The bould point I.	Two line	Alter The bractice of The Skill Feachers will make Two teams and name then the and up game explain the lead up game explain the lead up game and will demonstrate the and will demonstrate the same the will also explain the rules of the game. After the students under stood the game Teacher will begin the Jame. Teacher will begin the Jame. The

and I consider and Time	Subject Matter	Class Formation	Mathadalass
Srl.No Steps of Lession and Time	300,500		winning team will be cheesed up to The losing.
06. Evalution and dismissed (3 minutes)	1, Assembly 2, attendance of The Students 3. Report 4. Dismissal	Single line	After The lead game Peacher will order The students to Joseph again in single Their attendance also will discuss the
The second of th	100 M 30 M 40 M 40 M 40 M 40 M 40 M 40 M		Topic Tought. Then he will report to the supervisor and will face his permission for dismission the class. After getting fermission will dismission the class.
THE STATE OF THE S			Leen



# SHRIKRUSHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA,

Sewagram Road, WARDHA

M.P.Ed. 3rd Sem

## **LESSION PLAN**

ADVANCE COACHING IN SPORTS

Roll No. :		
Activity :	Volley Ball - underhand Serve	20
	19/12/19 Court No	

# LESSION PLAN

## **ADVANCE COACHING IN SPORTS**

1.	Roll No:
	All area (V
2.	Activity Volley Ball
3.	Skill under hand service
100	
4.	Objective of the lesson
STATES COMME	
5.	Student's Standard in the related sports
rr.	
(g)() (B)	Trest as an in the transfer of
-	eaching Aids got what all sire
1.5	TO THE TOTAL PROPERTY OF THE P
	, THE 17 . WILLIAM
. D	uration of the period: 35 min.
di Lagran	

of Content	Method	Scientific Principles	Objectives	Organization
Steps of Content	D Kargasol	p 7		
प्रस्तावना (2m)	१) उपरिस्ति	Tell of the feet	कारना देशकी की	dans ala ant
1	34124116	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	All Sell Es.	
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उत्तेषक व्यापाभ	2 20001		अवस्थाम विश्वाक जानाकः एकत्रीत एक परित्त के	े जार सारा
	e) प्रपीता	1 · · · · · · · · · · · · · · · · · · ·	एक प्रकार	भरेगा तथा स्ता
			एक परित्र के	ने भी भी
. *	3) अल्टरनेट ही रच	2.007.727/10.30 3 3 724	उसके ॥	13/12/ 01/(3)
	प) आमि शेरिशन		न्यसात अपरि	A.
	ड) नेक शेर्रशन	X11, X2 101, 12 16 10	असके पश्चात अपरि वार निर्मायका के तथा पाठ श्रीर	पात नेका उन
	3 3/6) 2(2(10)	Children was like	त्या पाठ रहेर	T. Bill a
			, पाठ व्यास्त	ma and it
		LE RUS SIENE TOWN	TICICITE	जाना का अनुभा
सूरव्य कोश्राल्य)	अन्डर हण्ड सर्विस् में	12.00	त्राह्मक हा जो	
	ने वर्ष सावस म	15% TOPOLE (187)	के हिन्ती के	
(10 M)	त्रवड़े हीने की स्मितः	V X MOZING TIEND	की थांडाल्गा तथा	
	2 2 9		्यायाम क्रायार	उनको उत्तेजव
	इसमें लाया पर आजे तथा	X AP BAR. MARE TO	madily.	116
· .	बामा पर विही तथा चौड़ा	1 10 7 10 90		
	आजे की तरफ इन्ला होता	्रिक्तिकारी से विकास	व व े व व व व व व व व व व व व व व व व व	a us-in- a
	ही लीपा हुन में	_ 100,110	अरगा आर भी	0-12/1/2/12/1
	शामने ही तथा ग्रेंद वाय		01311	The De
그 - 승규를 한다고 무섭!	रे विशा अंद लाय	100 -	52921	
1.0	ENOTIFE ENTER	XXX XXIX XIZX TO C	341	, 7º
	(1211 नाजर की में की		उर्वय रेजा उसकी हिन्दु स्विस का	नरनात अठाट
	याहिए	XXXXXX.	हिण्ड अविस की पर शेर की हुए	money
			1 014 on 80	- CONTRAINED
	सर्विस सारते की विश्वात में		के शहर की हुए पर आजी जाला	नारते क्राप्त
	हम अवने जय के अनुसार		4	1
	11 de - 9.		3 27 20	9.0
	वर्ग अस्ति में उद्यालगा		2. 9 TISON OF	动 元 向
	व्या क्षाम हाल्य पिरही		असमें भाउता का	0 196
	मेकार जाला है निकार		81121 7 8112V	att atte
	मेनर जाना है किर हमेरी को जाकर जीरसे		01101	
	1015 2115 4		*	

	Method
Steps of Content	
4) अवसास लाय	वर्गेश्राल्य की श्रिरवानि
(8m)	के विष्ट छात्रें की
· · · · · · · · · · · · · · · · · · ·	कोशल्य का अभ्यास
the state of the s	anzalkall
The foliation of the same	
ड) पुरका र्वल	अण्डर हण अतिस् एक,
(7am)	रवेल में दी टीम होती
Carrie Carrier	है। वालीबाल कोर्ट में
The file of the	वत्ते भें एक होंग
× ×	तथा एक सहयम वृते
E NX Y STATE	वागमा सारगा/
(15) (15) (15)	रक रेखा हाती है
XIIIX	कीनी दीम के रिक्टाडी
ALONY TENEDONE	
PERSON OF	अव्डर ६०५ सविस
	शहर और जी भारते हैं।
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5 12° 10° 10° 10° 10° 10° 10° 10° 10° 10° 10	ξ
(16)(1)	
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1118	113
	h h

cientific Principles	Objectives	Organization
	अन्यास करेगे। अन्यास करेगे।	को एक अमूह
	उस समय कोड अलती करेगा है असकी असती	ने शिक्षक
	अन्तर अभय त	के छात्र अमूह
	अभिगाम करने ।श्रीक्षाक हमात्री संशिक्षाक हमात्री	की प्रचात
	अनुभात आग्री अनुभात आग्री	क के पास

LESSION PLAN tare studenst malzasus mont. Roll No: +mobiles on 2. Activity FOOT Ball 3. (Skill Posht pass Tand Sole trap. 4. Objective of the lesson 10 of teach Basic Skills FOOT ball and to make aware 15年間 3060 ident Student's Standard in the related sports they short monomin bench where met too taken toacher make shif Stown in soulician and perform in exect 6. Teaching Aids FOOT ball Markers Introducation i mindestartion Mat 7. Duration of the period: 35 min orse dated Metrog

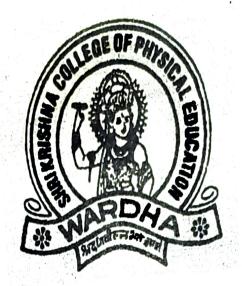
		Method	Scientific Principles		
	Steps of Content		A letteric Principles	Objectives	Organization
Sr.No		with the blowing of		Topicologie on 6.	Ax Mox x
	Introduction.	L. La Laglaph Clare		To meke student	of slives
(1)		The state of the s		stouted in one	- Colonia
	Assembly	I in like cittory	1 .	Line and other	
	Rall call			that takeralical	91 3 200
	Ranie	The student and them		of the studend	
· ·		II call OF THE			
		al Inon Street		10,500	7-600 01:
A		with the termission		- bbox857150	07 mox
		Forces the Sis to Sta		2800 700	11 to 0 to .
$\psi_{_{0}}=-$		The lession	Ballice have nent	To Make Student	and one
V <sub>1</sub>	1 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		to meke Them and	aware about	E CONSIS
	The second section of	Demonstration meth	- la assuma as l	Lacore Occounting	land and p
	Exercise	Demonstruction 130	1/Pets lucio e marci	and give them	bri ent
	Excels	up Techer Form Two (i) and them with stude	of bady freely	peropes. Knowledeup	XAISX 19
	Running Mark	up Techer Form 400 (i) and them with stude		abail tell them	to Live
				im Partince OF	11-9-11-4
				escareise	
	lules net too rain	teacher make so there		45393115 2644	X XXXX
•	Jutolton af hond	Stand in semiciscule and perform the exec	To develop their		x i vage (
	west ornal leg	and perform the exec	eye and feet	To teacher.	X .
	west	oftur.		student basic	711
			led co- credination	Skill OF Pootball	Butter to The
		Demostorton Matha	while a published ha	and mekequase	114 11574.73
. 6	Introducation,	Demostcortion Inarna	1 1 1 1 1	abute tootball	main of
	After eseccise teacher		game . While	co-desdington	ent to be
	will tell them what			andial	Scrol-112.
	game they are going			and abaut the	Guera
:	gank they was got	Merica		oues. Con	111 5 3
	to do teacher will			209 yoution	- 11/1/
v	Tell them what what	to 1		The game	· 111/-10
	skill they one gaing a performe and swill				4. 1.5 Cm
	ask student what H	ney		January De Color	Copy to
	and more a brill the &k	36	, ,	· 6 M · 3 · 1	Car John
	and offer that		A	MASS	
	teacher shad thema				
· h-	SKIN WITH THE				
,					

nelp of one student while teaching the student chestally and the student chestally and the student chestally and to student puss the bull to teaches the bull with the soul with the soul with the soul with the soul of the source of the soul of push to present the student to student the sound of the source of the student to present the student	Steps of Content	MECHO	Scientific Principles	Objectives	Organization
Student in the sale of state of sale of state of sale of the skill will and sale of sa	while teaching student ore strolling to semi chreed  Denson pass  To perform sale to student pass the ball to teach then they stop the ball with the billhelp of solicited and at the some time they tought the skill of push port to the student preactice of skill to conduct pract treacher divide the student in two group onal telling them to do peca	Established Sold Sold Sold Sold Sold Sold Sold Sol	To performe time Skill of Factball	Sound the property of a state of post of a state of a state of post of a state of post of a state of	to day of the second of the se

	. P. S			
Steps of Content	Method	Scientific Principles	Objectives	Organization
B Re-creation with the bohelp of	performinance	To make them play with the ball and to	To make make	mjeješi (* 17. j. j.) V
Re-ciration game	4 · · ·	try to narralle	remains	× Mark
prake student play	. *	the ball	Aborance son	Kaplo (Ex
and To enjoy the	3			X:
game with the hel	p			
of sixill which the				
leaven in class		** - 5	· ,	
Student are dived			1 2	
divided into 2 group	2			
each group will nav				,
one person thy wil				
pass the boll to the	are service of of			
second person and	129 Monday 45 Mists	Them	To make from	
the to finish the	Y-75	To make Them	stand Fer	
game cart	113	know now to	account of	
101111000 1010101010	247	stand for	the chass	
werwinner		assembly and		×××××
6 Assembly Aftur game over the char		per attendence		7
blow the whistle to make				
Student assemble				
agion on the ground				
the Student teaching				
take full call and give		· , ,		
the asset			120	
Octass Standarston		-		
@ class attention			3	
,				

•		No. No.	2 2 2	
Steps of Content	Method	N. D.		
400		Scientific Principles	Objectives	Organization
Disspusal of class.  Disspusal of class.	A A A PORT A	ACTEMINIC PRINCIPLE	To & Disspueco	
D class standinates	Milkes		the aclass Fee The next	
© class attennation			recteire	,
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	1. 25 Colono 1/20 20			
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Integnal



# SHREEKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

New Mhasala, WARDHA-442 001

B.P.E.S./B.P.Ed./M.P.ED

Sem.  $1^{st}/2^{nd}/3^{rd}/4^{th}/5^{th}/6^{th}$ 

FINAL LESSION

Roll No. :	902311	12_
Subject :	Rumbelle.	

Unit : \_\_\_\_\_

# FINAL LESSON

Name of the School: Shell Krishia	Sharirik
Shikshan Mahavidyalaya	\
Class: B. P. E. 2 nd year.	
<u> </u>	
Duration: 35 numles.	
Teaching Activity: Dumbles	
Previous Knowledge :	
Aim of the Lesson: To doutap all a	to secund
personally of shedon't through	physical
education.	· · · · · · · · · · · · · · · · · · ·
Objective of the Lesson :	
	•
	-
	•

	and Time	Subject Matter		Methodology
Srl.No	Steps of Lession and Time	1 resembly	Class Formation	The reacher will blow a long will
1.)	Introductory.	Daul Call	single line parmation	author will student to said
•• )	( Zinerules)	(3 achart.	Maxix xxxxx Mega	in 1 renerts line la will said
		Dunning in arice	Ent was fund in	Mr 2160st Ham subculser
2.)	warming up aducted	La Malalians	The was told in house for the	aid take permission so start the
/	(4 minutes)		semicicle formation	- Usav (
		3) Trunk Rolation 4) Allonale ful southing		- 4- 6-
		4) Allanale	** * * * * *	The kacher well order the
		as landind	× Cotal pub	students to sun is a call
		(s) Island rotation	× 110,0000 1000	and ofter that stand in a
· ·	138	1) James of Basicas ed	Dec. 182	Same circle and
2)	Development actualls	1) Back hand parward.	Early secret	arder kem
3)	mental p	2) But Kands upward		"Fallow mp"
	(6 minutes)	31 Same as 0)	Test town but the	140 m
1	1.4	3/ Sawa de 1	of the distribution	
		4) st los position	24 7 4 4 4 4 1 1 15 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	The standard to
		7	There lines formation	After warming if actually the
	- 4	Musika and a second		beacher will order the students to
		Second exercise ( and)	* * * *	shand in one line and tell war
. 1		and the do on the	X X Xhing Sing & W.	10 Count from 120 5 kgter
		I continue the second	t to the said for a fire	that teacher well arder men
		2) Tuest he upper body	X X XIII SHI PORT JA	No 1 to stand in pair of No. 2
		2) wast the appeal	the state of the s	I slay in black and no - 3 sus
*	1, 7,	31 same as (1)	We the last of the	I stay in trace the
		2/2/	THE LAND ENGINEER POWN (C.	get back durid Kenn.
		4) loss position	second was	In 3 lines
		LANKINGER .	( 1 1 20 1 20 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
٠.		Objective of release	1000	
,	# F		Color of the 1 house of the said	
			The state of the s	
			de Service	
		-	Comment at (1) fishers	
			11 A Dast 1884 19	
			111,260% 650	The second secon

1 Times	Subject Matter	Class Formation	Methodology
Steps of Lession and Time  (4) Teathing actually  (5) Reverational:	Third exercise  Plata liands harward with lift lig forward and suggety bending from knew 2) thank you and start with some as (1)  41 A least position  Dentiles  Eist exercise  Delan hand forward strength up the duntles.  2) Revise he hands and the duntles.  3) Same as (1)  4) A least position  Sumbles  2) Hadd he arms with he Duntles  2) Hadd he arms with he Duntles  3) same as (1) tastion  Third exercise  O hand upward and he duntle custion  Third exercise  O hand upward and he duntle custion  A least position  Third exercise  O hand upward and he duntle custion  Third exercise  O hand upward and he duntle custion  Third exercise  O hand upward and he duntle custion  Third exercise  O hands downward and he duntle custion  The exercise  O hands downward and he duntle custion  The exercise of the position  The exercise of the position	Thall lines formalian	Methodology  The keeper will beek that the sen rough was mad covering on he shall be feeled.  Then he will perfect and explain the will hen order them do he same peaker will perfect and explain the feest excess canhavely.  The leather will perform the exercise by count then he will perform the exercise by count then he will exercise the same exercise.  If there is any mistake the exercise will be about the heart countries by 16.  The same processful will to applied for he same at the higher that we exercise will be applied for he same at the higher than the exercise will be applied for he same at the higher than the exercise will be applied for he same at the higher than the exercise will be applied to the higher than the exercise will be applied to the higher than the exercise will be applied to the higher than the exercise will be applied to the higher than the exercise will be applied to the higher than the exercise will be applied to the proposed

-	Time 1	Subject Matter	Class Formation	Methodology
Srl.No	Steps of Lession and Time  Recerchand actually  (8 minutes)	hargara really  The game is played by 2  leans with equal numbers  of the players:  Each great well stand  behind the starting lind.  The first player of teams  well keep the ball  by the ligs then he  will pape to being the  line back. The peaces  will be cantinued untill  the players get the chance  in prest finish well win	Two lines fermalian	The leather well make two leams from shadings were people named. He will lie bestern the game to the players. He will fire bestern us game.  On his segred the steedings will shartly short the game. It he has he will deeler the wants with appertulien
6)	Exalution and Dismissal (5 minutes)	6 Assembly 2 Pall 3 Pepart 4 Dismissal	single line formaliers  X × × × ×  T	After receration admitis The backer watt order the studies to make a singly sins and wall check the roll could. Then will report to the superavers and take planession for the dissensed and then he will desmiss to lass



# SHRIKRUSHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA,

Sewagram Road, WARDHA

M.P.Ed. The sem

## LESSION PLAN

ADVANCE COACHING IN SPORTS

External

Roll No. : OS.

Activity: shot put

Date : 1911212019 Court No.

bontaM	r [ a] Steps of Content
and the same of th	ON PLAN
Contant method.	HOHOGHATA!
,	(C) Assembly
ADVANCE COA	CHING IN SPORTS
ADVANCE CON	( Repart
1. Roll No:	
2. Activity Shal put	
3. Skill Pormy o- bri	en.
4. Objective of the lesson To +	each them skill of
shot put	
Shot put phommas	in Buillaby
and	O Running, hands
Demonstration meth	Edinana pun an
5. Student's Standard in the related s	sports and totos bright (3)
	@ forward bending
	(5) Hand shetching.
- 10 <u>- 10 - 10 - 10 - 10 - 10 - 10 - 10</u>	
6. Teaching Aids Shot nut	white power, tape.
o. Tollowing and Seriol Pull	
Measuring tape.	Teaching Fundmental
7. Duration of the period (19 35	min Ilise
Teril Artist	
	1

Sr.No	Steps of Content	Method	Dinciples	Objectives	Organization
211146	Steps of Content	metriou	r ittlic Principles	Objectives	Organization.
01.	Introduction:	Command method.		To make them	* × × × × × × × ×
	1 Assembly		he whistle and coll	stand in line	
	@ Roll call		he students in one	ter soll call.	
	3 Report		ine and will take		
		20	he attendance and report to the teacher	9 7	
.			nd cusk for the	,	
		tug tods ".	permission to steat	· ·	
		and an arrange	he class.	,	
.	(43	ied -0 lund.	The state of the s		
	to Hide mat done	+ 07			to the second
		C. a.			
1	Marming up.	command method			
	•	and method	Teacher will instruct	To make their	
	o ramany, names	Demonstration method		body warm and	* × .
	2 Hand rotation		in circul and after	to feel active.	* ,
y.	3 Hip rotation		that form a semi		+
	(4) forward bending		circul for the warm		× T
,	1 Hand shetching.		ng up exercise to		
			make them ready		
			for game		
1				,	
	While powers tape.	tug tode	• 4 4 7 4	. : -	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			1 x		
Te	eaching fundmental	Measuring tape.			
	0.0	method.	After warming up	To make them	√ × ×
	(IIII)	in emoq	activities teacher	stand in line.	×
			will order the stude	nt	1 × ×
			to stand in two lin	e.	*
1			to learn shot put		
					1
					*
			7-4		

.No	Steps of Content	Method	i it;lic Pi Inciples	Objectives	Organization
+		one and the suctor		Objectives	Organization
	make diserve	ore was born off cirior	DHolding a put.	To reach tem	our Practice
	DAIL 81 153	students in one to	the short is heldratured the bouse of the Fingers	Them how to hold	3)117104
.	11001100	gold Had have s	hould not touch pairs.	the shot put and	
	\ \ .		DNeck placement.	how to release	
		burnaninhantta 5	land push the shot	the shot put	
		post to the tracher	nto your neck.	2 2	
		tepts of activities	Ift your elboro porellel	· ·	
		- c (cus) -	othe flows palm		-
		,	should be pointing		
		•	oward throwing		
			Delivery of shot.	es given in the	
,			Leep the +1hmin hint	game. Con	Lead up
			It all time . finish the	1019	X
		socher will instant To	punch with a flip of		Y X
			4) Possition.		Y X
	1-181-11	iot softp fono luprio.	stand at the back		×
	el octive	ant form a semi	of the ring our back		-
		is culter the regions /	should face to thomwing		T.
		is up everise to	area hold put in your hand	, a	
		1 5 98 100 dt 98 100	right leg ahead and	To teach them	3
		Salab 20	lett leg at back.	how to keep body	
	4		. bend little tenward	while throwing	
	e		bend your both leg	shot put.	
			in knee. left hand		
	r		tenward shight for		
	1		balance.	٠	
	W	= 011011011011011	· with the help of your left leg ship	and con	Evaluation
	To make them		your body toward	2300/0 30	Diss miss
	sail al buote		thowing area		
, ,		10000 2	· Turn your body		O Assemb
		e stand in two line	and release your		® Roll ca
		o learn shot put	throw.		@ Report
			after throw place	.22	igrazia @
,	· ·		your sight leg agair		
	1		inthe circul.	1	·
			· Exit from the back.		2
				<u></u>	1

.No	Steps of Content	Method	itilic Principles	Objectives	Organization
-+		tug a pivibioli	and the same of th		
	teach tem		Tarahan allan di-		
	Leactice Se 11/2 312/21 Com	c bouse of the finder	Teacher allow the	To give the	, · · · ×
	177701 12704 (0.00)		to practice the	Practice to	, X
	my to society	pleck placement he	skill under guidance	students.	x x
	Aug tode 9	41- prot in 13rd ster pl	teacher will obsone	stagents.	X X
	1	sid. push the shot	the student how		×
	· ·	o slour neck.			*
		thous elporobuserial	they practice		× ·
		the flows palm			J T
		enly pe topinfind			
	,	priiwordt browning	(8)	w 1.	. 3.
		ection.			
		tores to reavise			
	Lead up game.	control order of the	6		
.,,	Lead up garrie.	command method	competition.	To make them	
		Competition in all of command in a thought of command	Teacher will from	nake mem	
		10 mst.	two group for the		
		· Clothero	competition in	the skill through	b x
		प्रभाव वार्म मेल हवादस	competition in each group equal	competition.	X X
		grad eno bur set	students will be	2.1	
		ould fort to thorning	students will be there the team whi	iok	
		1	will throw highest		×T
	each them	and put in your hand no	will win the game		
	s to keep body	I lov in hack in bon	teacher make	1 1 1 1 1 1 1	
	le Ahrowing		them play and		
	tug	La Canoniol Milli	0		
	•	But a tod that bu	winner.		X
	-	KHEC left hand	14		/
		cond shight fers	1800	/	1
	,	97(10	Tr.		
	Evaluation and	command method	W.		*. · ·
		1015 621 (12) p	WallAfter competition		.3
	Diss miss of class	bearing hood en	teacher call the st	tud-	
. "	O Assembly	minia Gasca	ent to stand in lin	ne To disames the	*****
,	@ Roll call	house und and	Take the rollcall	class.	
	3 Report	S TELEGISE YOUR	ask the supervisor	~ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	, , , , , , , , , , , , , , , , , , ,
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# SHREEKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

New Mhasala, WARDHA- 442 001

B.P.E./B.P.Ed.

Physical Education / Sport Coaching /
Athletics/ Formal Activities

Roll No.		<u>. 18</u>
Subject	:	Badwinton
Unit	:	

# FINAL LESSON

Name of the School: SHREEKRISHNA SHARIRIK
SHIKSHAN MAHAVIDYALAYA
Class: B. Ped TI Sem
Duration: 45 min
Teaching Activity: GRERAL
Previous Knowledge: Was the Rules and  Kegelehrusing of the Ba duration game
Aim of the Lesson in Po Purpose the forehand
Service of the Badwinton.
Objective of the Lesson: The student will be able
to understand and perform the best c
Stills and rules of baduinton Pragame

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.No	Steps of Lession and Time	Subject
		Subject Matter
	Introduction Part	1. Assembly
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2.	Wasuurng up	2. Running
	activities	2. Hand Rotation
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	4 minutes	4. Alternative toc
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The Teachers will blow a long whiste and order students white and order students to form a single line. Then to form a single lane of where attendance sick and in wed attendance sick and in well be ordered to aside will be ordered to aside will be ordered to aside will be ordered be will report to repension and will to repension and will take pension to start the levon.

Methodology

Macher will make the student cour in circle then will order the students to "follow him" seeing the action of the tenter students will start the warming up exercise

COLLEGE

Steps of Lession and Time Methodology Class Formation Subject Matter The teachers will decide Practice of the the students Pn two To make the student, Group Formation teams students will positive Fundamental perfect in the shill. the okell among the team . Reachey will correct 10 wentes the wiptake will practice 景景系 A ME ADM - DATE OFFICE till they leaven the 5. Lead up Activity SUN Well. Baduenton is a salled sport that is played · This mist, flirs how by two or jour player After the practice of sail (Two lines A single game moolus teacher will divide the reported tryp. I wanter to Formation students en two Teams one purson playing 1 - 112 102 5 5 " (1) and will name them (A) against another , and a dowale games ip and so' respectfuely. The 1 21 3 1/28 MI ANIW When two player teacher will explain the and : Charpen's Me " play against another lead up game push also two playing play WHILE IN THE STATE explain the rules of the against involves storby emilia. Aly Brong. games. a shuttle lede over, a net Prito their opposition side of yeu court. Stryle line After the lead game Teache will order the students 1. Assembly Assembly and 是是是是是是 Join again single line. 7 2. Alt underer Dipuissed will take their attendan also will discuss the top 3. Prolution. 3 numetes taugut. Then will report 4. Report supervision and will take 5. Dipuippal perhibation for dismostal & getting parision will disce

# Appendix II





### SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001 Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068

E-Mail: shreekrushna.wardha@gmail.com Website: www.shreekrushnassmv.com Phone: 8975136126/9422802843

#### Planning and scheduling academic, cultural and sports events in school

Academic Year: 2021-22

Activity: Drama and Art in Education

Participants Count: All Students.

**Date of Activity:** 02/03/2022 to 03/03/2022

Place: ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** To develop inborn talent of students.

To draw out the hidden talent of the students ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha organized different activities under the drama and art in education from 02/03/2022 to 03/03/2022. Various activities including Rangoli, Mehandi, Dance and songs. 25 students took part in Rangoli Competition, 15 students took part in Mehandi, 20 students participated in Group and Solo Dance and 20 students in Song competition. All students actively took part in organizing different activities. Prize distribution had been done by the hands of teaching staff and Principal.





Frincipal Shrikrishna Snaririk Shikshan Mahavidvalava Wardha





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E-Mail: shreekrushna.wardha@gmail.com Website: www.shreekrushnassmv.com Phone: 8975136126/9422802843

#### **Executing/conducting the event Report**

Academic Year: 2021-22

Activity: Discussion on philosophy and educational thoughts of Swami Vivekananda

Participants Count: 33 Students

**Date of Activity**: 12.01.2022

Place: ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

Objective: To study about the contribution of Swami Vivekananda in education.

Swami Vivekanand was educational thinkers whose educational philosophy was based on Vedanta and upnishada. ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha organized discussion on philosophy and educational thoughts of Swami Vivekanand on 12.01.2022 which is marked as National youth day. All students are divided into groups; each group had given different topics such as philosophy of life, educational thoughts, curriculum, teaching method etc of Swami Vivekanand. Students were expressed their views during discussion.





Frincipal
Shrikrishna Snaririk Shikshan
Mahavidvalava Wardha

Shreekrushna Shikshan Sanstha's



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#### **Involvement in preparatory arrangements report**

Academic Year: 2021-22

Activity: National Science Day

Participants Count: 78 Students

Date of Activity: 28.02.2022

Place: ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

Objective: To develop interest in science.

To pay honour to all scientists ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha celebrated National science day on 28.2.2022 by organizing different activities. Principal gave a speech on why we celebrate science day and its importance.





Shrikrishna Snaririk Shikshan Mahavidvalava Wardha

#### Shreekrushna Shikshan Sanstha's



### SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

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E-Mail: shreekrushna.wardha@gmail.com Website: www.shreekrushnassmv.com Phone: 8975136126/9422802843

#### Planning and execution of community related events report

Academic Year: 2021-22

Activity: Teacher's day celebration.

Participants Count: 25 Students

**Date of Activity**: 05.09.2021

Place: ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective**: To honour those who are in the teaching profession

To give honour to all teachers ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha celebrated teacher's day on 05/09/2021. Various activities were conducted to express gratitude towards teacher. All students Actively participated in the activities.



