



Shreekrishna Shikshan Sanstha's

# SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001

Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL

NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068


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Ref: NAAC 2024/MLD/Cr-2.2.2

Date-24/01/2024

<b>Criteria: 2.2.2</b>	<b>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</b>  <b>1. Mentoring / Academic Counselling</b> <b>2. Peer Feedback / Tutoring</b> <b>3. Remedial Learning Engagement</b> <b>4. Learning Enhancement / Enrichment inputs</b> <b>5. Collaborative tasks</b> <b>6. Assistive Devices and Adaptive Structures (for the differently abled)</b> <b>7. Multilingual interactions and inputs</b>
<b>Findings of DVV</b>	Relevant documents highlighting the activities to address the student diversities. Reports with seal and signature of Principal. Photographs with caption and date, if any
<b>Response/ Clarification</b>	<b>1. Detailed report of activity along with photograph related to Mentoring/ Academic Counselling, Peer Feedback/Tutoring, Remedial Learning Classes and Collaborative Task are attached (Appendix I)</b>



  
**Principal**  
**Shreekrishna Sharirik Shikshan**  
**Mahavidyalaya Wardha**

# Appendix I



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## Peer feedback/Tutoring Report

**Academic Year:** 2021-22

**Activity:** Microteaching

**Participants Count:** All Students.


**Date of Activity:** 18-01-2022 to 29-01-2022

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** To prepare teacher trainees to gain mastery over microteaching concept and teaching skills.

ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha organized a Microteaching Workshop from dated 18-01-2022 to 29-01-2022. The Concept of Microteaching was explained during this workshop, all teachers demonstrated about the 8 teaching skills. After demonstration practice teaching of each skill had been done by the students.



  
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## Learning enhancement /enrichment inputs Report

**Academic Year:** 2021-22

**Activity:** Personality Development.

**Participants Count:** All Students.

**Date of Activity:** 23/06/2021

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** To understand the concept of personality.

On 23/06/2021 ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha organized one day workshop on personality development. Mr. Rajesh Kumar spoke on the topic "Know Yourself". She explained self and self-concept and spoke about SWOT analysis. She advised students to do SWOT analysis of themselves and find out their strength and weaknesses and conquer their weaknesses by using their strengths. Each student had done their own SWOT analysis activity to know themselves.



  
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## Collaborative tasks Report

**Academic Year:** 2021-22

**Activity:** Swachha Bharat Abhiyan

**Participants Count:** All Students and Teacher.

**Date of Activity:** 1/10/2021

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** To aware people about the importance of hygiene to health.

All teachers and students of ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha guided the students according to social and educational needs of the students throughout the year as per mentor mentee ratio. In doing so students are more prepared for academic challenges and to meet the other challenges of the future.



  
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## Mentoring/Academic Counselling Report

**Academic Year:** 2021-22

**Activity:** Academic Counselling

**Participants Count:** All Students.

**Date of Activity:** 14/03/2022

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** To solve the problems of the students.

All teachers and students of ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha guided the students according to social and educational needs of the students throughout the year as per mentor mentee ratio. In doing so students are more prepared for academic challenges and to meet the other challenges of the future.



  
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## Remedial learning engagement Report

**Academic Year:** 2021-22

**Activity:** Remedial Learning

**Participants Count:** All Students.

**Date of Activity:** 02/02/2022

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** To help academically weak students.

To bridge the gap between what students, know and what they are expected to know remedial teaching program had designed by ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha throughout the year. Remedial programs focused on the weak areas of the students; they offered extra support according to their needs to catch up to their peers. These programs were helpful to the students.



  
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## Assistive Devices and Adaptive Structures Report

**Academic Year:** 2021-22

**Activity:** Implementation of Assistive Devices and Adaptive Structures

**Participants Count:** All Students.


**Date of Activity:** 16/02/2022

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha.

**Objective:** The primary objective was to address and resolve the challenges faced by these students.

Throughout the academic year, all teachers and students actively participated in guiding differently-abled students according to their unique social and educational needs. This initiative was executed in adherence to the mentor-mentee ratio, ensuring personalized support for enhanced preparation in facing academic challenges and future endeavors. The college aims to continue implementing and refining assistive devices and adaptive structures to further enhance the learning experience and support for differently-abled students.



  
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## Multilingual Interactions and Inputs Report

**Academic Year:** 2021-22

**Activity:** Integration of Multilingual Interactions and Inputs

**Participants Count:** All Students.

**Date of Activity:** 23/02/2022

**Place:** ShriKrishna Sharirik Shikshan Mahavidyalaya, Wardha

**Objective:** The primary objective was to address and resolve the diverse linguistic challenges faced by students.

Throughout the year, teachers and students engaged in activities incorporating multilingual interactions to guide students based on their social and educational needs. This initiative aimed to address language-related challenges, ensuring that students are well-prepared for academic challenges and future endeavors, while promoting inclusivity. The college plans to continue integrating multilingual elements in various activities, fostering a more inclusive and supportive learning environment for all students.



  
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