



Shreekrushna Shikshan Sanstha's

# SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001

Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL

NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068


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Ref: NAAC 2024/MLD/Cr-1.4.2

Date-24/01/2024

<b>Criteria: 1.4.2</b>	<b>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b>
<b>Findings of DVV</b>	Stakeholder feedback analysis report with seal and signature of the Principal Action taken report of the institution with seal and signature of the Principal
<b>Response/ Clarification</b>	1. Feedback Analysis Report and Action Taken Report duly signed by Principal is attached (Appendix I)



  
**Principal**  
Shrikrishna Sharirik Shikshan  
Mahavidyalaya Wardha

# Appendix I



Shreekrushna Shikshan Sanstha's  
**SHRIKRISHNA SHARIRIK SHIKSHAN  
MAHAVIDYALAYA**

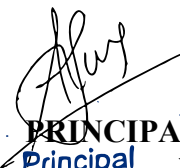
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**STUDENT FEEDBACK ANALYSIS REPORT 2021-22**

Sr. No.	Questions	Number of responses	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	156	144	92
2.	How do you rate the relevance of the units in syllabus significant to the course?	156	146	93
3.	How do you rate the electives offered in relation to the Work advancements?	156	144	92
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	156	144	92
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	156	141	90
6.	Rate the contents included in the syllabus with reference to professional and higher-level learning skills?	156	142	91
7.	How do you rate the evaluation scheme designed for each of the course?	156	142	91
8.	How do you rate the sequence of the courses in the curriculum?	156	149	95
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	156	147	94
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	156	146	93



  
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**PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS REPORT 2021-22**

Sr. No.	Questions	Number of responses	Number of Positive Response	% of Response
1.	Are you happy with the progress of your ward in academics?	20	18	90
2.	How do you rate the infrastructural facilities provided by the institute?	20	19	95
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	20	19	95
4.	Are you satisfied with the Administration of Institute?	20	20	100
5.	Are you satisfied with the students' discipline of the Institute?	20	20	100
6.	Does your ward/ Institute regularly inform you about her/his performance?	20	18	90
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	20	19	95
8.	Do you feel the course has inculcated social and ethical values in your ward?	20	18	90
9.	Rate the quality of education your ward has gained from Institute?	20	20	100
10.	How do you rate the overall development of your ward?	20	19	90



  
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**TEACHER'S FEEDBACK ANALYSIS REPORT 2021-22**

Sr. No.	Questions	Number of responses	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	9	9	100
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	9	9	100
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	9	9	100
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	9	9	100
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	9	9	100
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	9	9	100
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	9	9	100
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	9	9	100
9	The books/ reference materials prescribed are relevant, updated and appropriate.	9	9	100
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	9	9	100



  
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**ALUMNI FEEDBACK ANALYSIS REPORT 2021-22**

Sr. No.	Questions	Number of responses	Number of Positive Response	% of Response
1	Course was well structured to achieve the learning outcomes	15	14	93
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	15	15	100
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	15	14	93
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	15	14	93
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	15	15	100
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	15	100
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	15	14	93
8	The course enabled to build your future career.	15	15	100



  
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## EMPLOYER FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of responses	Number of Positive Response	% of Response
1	Current Curriculum of all Programmes is relevant for employability.	11	10	90
2	Curriculum bridges the gap between Clinical Aspects and Academic.	11	10	90
3	Current curriculum offers need based and meets to the expectations of Social Work.	11	10	90
4	Curriculum has enriched content which fulfils required orientation human resources.	11	10	90
5	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.	11	10	90
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	11	10	90
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	11	10	90
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	11	10	90
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	11	10	90
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	11	10	90



  
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**Feedback Action Taken Report Academic Year 2021-22**

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Opportunities must be provided for field visits	Field visit opportunities as well as training opportunities were provided to the students.
2.	Student	To arrange expert Lecture by Academic expert.	Expert Lectures were organized and documents are maintained accordingly.
3.	Student/ Faculty	Start of Institutional LMS	Institution is in Process to procure LMS Software and training for E-content development given to faculty.
4.	Alumni	Aptitude and communication skills of students must be taken care	By arranging trainings by external agency aptitude and communication skills are sharpened.
5.	Parent	Facility to pay fees into installments is required.	Facility is already in existence.
6.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted.
7.	Alumni	Competitive exam guidance must be provided	Arranged guidance program for Competitive exams like UPSC etc.
8.	Alumni/ Parent	More placement interviews should be arranged.	Efforts in this regard are going on.



  
**Principal**  
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