



Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001 Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068

E-Mail: shreekrushna.wardha@gmail.com Website: www.shreekrushnassmv.com Phone: 8975136126/942280284

Ref: NAAC 2024/MLD/Cr-1.4.1

Date-24/01/2024

Criteria: 1.4.1	Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from
	 Students Teachers Employers Alumni Practice teaching schools/TEI
Findings of DVV	Sample filled-in feedback forms of the stake holders
Response/ Clarification	1. Sample feedback forms of stakeholders is attached (Appendix I)



Principal Shrikrishna Snaririk Shikshan Mahavidvalava Wardha

Appendix I



KRISHNA SHARIRIK SHIKSHANMAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001 Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068

E-Mail:shreekrushna.wardha@gmail.comWebsite: www.shreekrushnassmv.comPhone: 8975136126/9422802843

Date: Ref No .:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	f the Stud	lent: Nikhel	Kain		Bran	ch:	-				
Class &	Div:	mped.		_ Academic	c Year: _	200	2-23	3			
Your responses below are for purpose of evaluation											
5 – Ex	cellent	4 - VeryGood	3 –Good	2 – A	verage		1 – Poor				
Please re	spond to	items below by wr	riting 5/4/3/2/	1		•					
Sr. No.	P	articular		Excellent	Very Good	Good	Average	Poor			
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			V							
2.	How do you rate the relevance of the unit insyllabus significant to the course?										
3.	How do you rate the electives offered in relation to the Social Work advancements?										
4.	or self-le	Rate the courses in terms of extra learning or self-learning considering the design of the courses?									
5.		theoretical concepted by Practical/Exper									
6.	with refe	contents included in erence to profession rning skills?	-			\					
7.		you rate the eval for each of the cour			\						
8.	courses	you rate the sequin the curriculum?			/						
9.	design employa	bility / higher learning	uirement of ng?	\							
10.		you rate the boo ematerials are rele- copriate?				,					

Suggestions (if any):

Signature of Student .



KRISHNA SHARIRIK SHIKSHANMAHAVIDYALAYA

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Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	of the Stud	lent: Mulce	sh k	my	Brai	ıch:					
Class &	k Div:	MPEd		_ Academi	c Year: _	20	22-2	3			
	Your responses below are for purpose of evaluation										
5 – Ex	cellent	4 - VeryGood	3 –Good	2 - A	verage		1 – Poor				
Please r	espond to	items below by wi	riting 5/4/3/2/	1							
Sr. No.	P	articular		Excellent	Very Good	Good	Average	Poor			
1.	have s	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				~					
2.	How do	How do you rate the relevance of the units insyllabus significant to the course?									
3.		How do you rate the electives offered in relation to the Social Work advancements?									
4.	or self le	Rate the courses in terms of extra learning or self learning considering the design of thecourses?			/						
5.		Rate the theoretical concepts of syllabusupported by Practical/Experiments?									
6.	with refe	contents included in erence to profession ming skills?									
7.		you rate the eval for each of the cours		~							
8.	Howdo	you rate the sequ	ence of the								

Suggestions (if any):	Very good
Signature of Student	Milenz

and appropriate?

courses in the curriculum?

employability / higher learning? 10. Howdo you rate the books listed as referencematerials are relevant, updated

Rate the satisfaction level of curriculum design as per the requirement of





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Date: Ref No.:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	f the Stud	dent: Aaby	Huss	am Ja	<u>√</u> Bran	ch:		
Class &	Div:	ROED		Academic	c Year: _	20	22:2	3
		Your responses	below are fo	r purpose (of evalua	ition		
5 – Ex	5 - Excellent 4 - VeryGood 3 -Good				verage		1 – Poor	
lease re	espond to	items below by wr	iting 5/4/3/2/	1				
Sr. No.	P	Particular		Excellent	Very Good	Good	Average	Poor
1.	have s	syllabus of the countries expected out of	on to the					
2.		How do you rate the relevance of the unit insyllabus significant to the course?						
3.	How do you rate the electives offered in relation to the Social Work advancements?					~		
4.	Rate the courses in terms of extra learning or self learning considering the design of thecourses?							
5.		theoretical concepted by Practical/Experi	•		\			
6.	with refe	contents included in erence to profession rning skills?						
7.	Howdo	you rate the eval			~			
8.		you rate the sequin the curriculum?	ience of the			,		
9.	design	e satisfaction level of as per the req bility / higher learnin	uirement of			/		
10.	Howdo	you rate the boo	ks listed as	/	\			

Suggestions (if any): Kry Cood
Signature of Student

and appropriate?



5 - Excellent

4 - VeryGood

ShreekrushnaShikshan Sanstha's

KRISHNA SHARIRIK SHIKSHANMAHAVIDYALAYA

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2 – Average

1 - Poor

Ref No.:	Date:
Student's Feedback on the Syllabu	s and its Transaction at the Institution
Name of the Student: M8 - Many	udda Branch:
Class & Div: Acc	ademic Year:
Vour responses below are for pur	mose of evaluation

Please respond to items below by writing 5/4/3/2/1

3 -Good

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you					
	have studied in relation to the		~			
	competencies expected out of the course?					
2.	How do you rate the relevance of the units insyllabus significant to the course?					
3.	How do you rate the electives offered in			~		
	relation to the Social Work advancements?					
4.	Rate the courses in terms of extra learning					
	or self learning considering the design of thecourses?	\sim				
5.	Rate the theoretical concepts of syllabus					
	supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus					
	with reference to professional and higher level learning skills?					
7.	Howdo you rate the evaluationscheme			~		
	designed for each of the course?					
8.	Howdo you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum		~/			
	design as per the requirement of employability / higher learning?					
10.	Howdo you rate the books listed as			~		
	referencematerials are relevant, updated and appropriate?					

Suggestions (if any):	7100	

Signature of Student





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Ref No.:

Date:

Student's Feedback	on the	Syllabus and its	Transaction at the	Institution
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Name of the Stud	dent:	n tup	Branch:	
Class & Div:	Pored		Academic Year:	022-23
	Your responses	below are for p	urpose of evaluation	n
5 – Excellent	4 - VeryGood	3 -Good	2 – Average	1 – Poor
Please respond to	items below by wri	ting 5/4/3/2/1		
C- I	Particular	E	cellent Very Go	ood Average Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~/			
2.	How do you rate the relevance of the units insyllabus significant to the course?					
3.	How do you rate the electives offered in relation to the Social Work advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of thecourses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		f			
7.	Howdo you rate the evaluationscheme designed for each of the course?					
8.	Howdo you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.						

Suggestions (if any): Signature of Student Yhpha





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Ref No.:	1		Date:	
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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ask	ok Kamer	singh	
Contact No: 98222782	219	Academic Year: 2022 - 23	

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Sti Disa	rongly gree	2 – Disagree	3 –Neither Agree nor Disagree	4 – A	Agree	5-	Stro	ngly A	gree			
Sr. No.				1	2	3	4	5				
1.		The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.										
2.	aspects, Work ar	sufficient to be added academics.	yllabus is fulfilling the n ridge the gap between	Social								
3.			nized (e.g. teaching hou in thecurriculum).	rs, the					*			
4.	Emphas modern/ and appl	advanced topics	damentals, coverage, good balance between	of theory					~			
5.			gned for each of the cour proper assessment.	rse are				/				
6.	The co theoretical Practical	cal concep	2	etween and					V			
7.	The syll life skil gender e	Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.										
8.	terms o		o build the opportunit and entrepreneurial a					/				
9.		ks/ reference ma andappropriate.	iterials prescribed are rel	evant,					~			
10.		rse/syllabus has pective in the sul	enabled to update know bject area.	vledge				~				

Please mention any other suggestions:	
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Ref No.:	Date:
----------	-------

Signature of Teacher:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	Kum Dh	le-
Contact No: 9822271123	Academic Year:	2022-23

			ck ' $\sqrt{}$ ' in the appropriate				nent.		
		Your respon	ses below are for purpose	of eva	luation				
	rongly gree	Agree	5-	- Stro	ngly A	Agree			
Sr. No.				1	2	3	4	5	
1.			and outcomes of the cu d and clear for deliver					•	
2.	aspects, Work ar	sufficient to brand academics.	yllabus is fulfilling the nidge the gap between	Social					
3.			nized (e.g. teaching hour n thecurriculum).	rs, the					
4.	Emphas modern/and appl	advanced topics,							
5.			ned for each of the cour roper assessment.	se are					
6.		cal concep l/Experiments.	•	and				\	
7.	life skil gender e rights an	lls, transferable equality, environment social security.		ssues, numan					
8.	terms o amongst	f employability the students.	o build the opportuniti and entrepreneurial at	titude					`
9.	updated	andappropriate.	terials prescribed are rel						
10.	The cou	rse/syllabus has pective in the sub	enabled to update know ject area.	ledge					





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E-Mail:shreekrushna.wardha@gmail.comWebsite; www.shreekrushnassmv.comPhone: 8975136126/9422802843

Ref No.:	:									Date:
Please	mention a	ny other	suggestions:							
Signatu	are of Tea	icher:								
		Teachers	' Feedback on t	he Syllabus and its Tra	nsacti	on at th	ie In	stitut	ion	
Name o	f the Teac	her:	Do. A	rung G. At	kon	20				
Contact	t No:	890	0534161	Academic Year:	020	2-2	3			
				ck '√' in the appropriate				nent.	_	
				ses below are for purpose						
	1 – Strongly Disagree		2 – Disagree	3 –Neither Agree nor Disagree	4 – 1	Agree	5-	- Stro	ngly A	Agree
	Sr. No.			Particular		1	2	3	4	5
	 The course objectives and outcomes of the syllabi are well defined and clear for deli- course. 								V	
	2.	aspects,	rent content of sy sufficient to bind academics.	yllabus is fulfilling the n ridge the gap between	eed of Social					~
	3.	The cou	rse is well orga	nized (e.g. teaching hou n thecurriculum).	rs, the				V	
	4.	Emphas modern/ and app	advanced topics.	damentals, coverage, good balance between	of theory					~
	5.			gned for each of the cour proper assessment.	rse are				<u> </u>	
	6.	theoretic		has good balance be stsof syllabus						~
	7.	life ski gender e	lls, transferable	g inculcation of the aspe- skills, cross cutting ment and sustainability, l	issues,					
	8.	Current terms	syllabus tries t	to build the opportunit and entrepreneurial a	ies in ttitude					
	9.	The boo updated	oks/ reference ma andappropriate.	terials prescribed are rel	1					$\sqrt{}$
	10.	The cou	rse/syllabus has spective in the sul	enabled to update know bject area.	vledge				~	





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Ref No.:										Date:
Please r	mention a	ny other	suggestions:							
Signatu	re of Tea	cher:								
	,	Teachers	' Feedback on t	he Syllabus and its Tra	nsactio	on at t	he In	stitut	ion	
Name of	f the Teac	her:	Sohan	K. Safri	W.					
Contact	No:	1091	6593916	_ Academic Year:	20.	12.	-7	3	_	
				ck ' $$ ' in the appropriate ses below are for purpose				nent.		
	1 – Stı Disa	0.	2 – Disagree	3 –Neither Agree nor Disagree	4 – 1	Agree	5-	- Stro	ngly A	gree
	Sr. No.			Particular Particular		1	2	3	4	5
	1.			and outcomes of the co						
	2.	aspects,		yllabus is fulfilling the n ridge the gap between						
	3.			nized (e.g. teaching hou n thecurriculum).	rs, the				~	
	4.	Emphas modern/ and app	advanced topics.	damentals, coverage, good balance between						
	5.		•	gned for each of the cour proper assessment.	rse are					
	6.	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.								
	7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.									
	8.	terms o		to build the opportunit and entrepreneurial a						✓
	9.	The boo	ks/ reference ma andappropriate.	terials prescribed are rel					<u></u>	
	10.		rse/syllabus has spective in the su	enabled to update know bject area.	vledge					



and perspective in the subject area.

ShreekrushnaShikshan Sanstha's KRISHNA SHARIRIK SHIKSHANMAHAVIDYALAYA

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Ref No	.:								ı	Date:
Please	mention :	any other	r suggestions:							
Signat	ure of Tea	icher:								
		Teachers	s' Feedback on t	the Syllabus and its Tra	nsacti	on at t	he In	stituti	ion	
Name (h R. chamo			_			
				Academic Year:						
Contac	t No:									
			Please mark a t	ick '√' in the appropriate uses below are for purpose	cell for	luation	State	пен.		
	1 0:			3 –Neither Agree nor		Agree		- Stroi	ngly A	gree
		rongly gree	2 – Disagree	Disagree	4-,	Agree				
	Sr. No.			Particular		1	2	3	4	5
	1. The course objectives			and outcomes of the cond and clear for delive	ry of					
	2.	aspects, Work at	sufficient to band academics.	yllabus is fulfilling the n ridge the gap between	Social					
	3.	The cou	urse is well orga	nized (e.g. teaching hou in thecurriculum).						
	4.	and ann	advanced topics	damentals, coverage, good balance between	theory					
	5.	Evaluati sufficier	ionschemes designt for providing p	gned for each of the cour proper assessment.						
	6.	theoretica Practica	cal concep l/Experiments.		and					
	7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.									
	8.	Current terms of amongst	syllabus tries of employability the students.	to build the opportunit and entrepreneurial a	ttitude					
	9.	The boo	ks/ reference ma andappropriate.	iterials prescribed are rel						
	10.	The cou	rse/syllabus has	enabled to update know	vledge					



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Ref No.: Date:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	run Deo	chimica	Branch: 2020-21 to 2021-2	2
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	Your respo	onses below are fo	or purpose of evaluation	on
5 - Excellent	4 - VeryGood	3 -Good	2 – Average	1 – Poor
			Excellent Very	Good Average Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.					
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	The course enabled to build your future career.					

Alumni Information

Name:		
Name of Organization:		
Position in Organization:		
Year of Graduation:		
Suggestions if any:	Sign	Harry Sombo



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Date:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Aushay	Kunzar Singh	Branch: 2800-21 to 2021-22	1
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Your responses below are for purpose of evaluation

5 – Ex	Excellent 4 - VeryGood 3 -Good 2 - Average		ige		1 – Poor			
Sr. No.		Partic	ular	Excellent	Very Good	Good	Average	Poor
1.		was well structur outcomes	ed to achieve the					
2.	fundame	ntals, coverage of good balance be	ased; Emphasis on modern/ advanced tween theory and					
3.	contemp	syllabus is ad orary issues/emer trends in social wor						
4.	learning analytica	values, skills, ki	ectations in terms of nowledge, attitude, ility, relevance and life situations.		<u></u>			
5.	skill/kno		burse (Enhance by better career evable.					
6.	The bo		ted as reference					
7.	aspects of	of life skills, transf ssues, gender equ	inculcation of the erable skills, cross ality, environment rights and social		L			
8.		se enabled to build y	our future career.					

Alumni Intorm	la	uor	ı
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Name:		
Name of Organization:		
Position in Organization:		
Year of Graduation:		
Suggestions if any:	Sign	3913478) 8

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Santay Mooned Branch: 2020-21 782021-22

	Your respo	onses below are for	r purpose of evaluation	
5 – Excellent	4 – VeryGood	3 –Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		1			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		U			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		<u></u>			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		1			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		<u></u>			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		<u>ا</u>			
8.	The course enabled to build your future career.					

Alumni Information

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

अंत्रम फेड



KRISHNA SHARIRIK SHIKSHANMAHAVIDYALAYA

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Ref No.:	Date	:
Suggestions if any:	Sign	
suggestions if any.	Sign	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumnia Suil Kamar Bala	Branch: 2020-21 to 2021-22
-------------------------------------	----------------------------

Your responses below are for purpose of evaluation						
5 – Excellent	4 - VeryGood	3 –Good	2 – Average	1 – Poor		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		<u></u>			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	•				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	L				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		レ			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		<u></u>			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	L				
8.	The course enabled to build your future career.					

lumni l		

Name:

Name of Organization:

Position in Organization:

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Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001 Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068

E-Mail:shreekrushna.wardha@gmail.comWebsite: www.shreekrushnassmv.comPhone: 8975136126/9422802843

Ref No.:		Date:
Year of Graduation:		
Suggestions if any:	Sign	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Hukumycer	houkan	Branch:	2020-21	to 2021-22
	,		1		

Your responses below are for purpose of evaluation					
5 – Excellent	4 - VeryGood	3 –Good	2 – Average	1 – Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	L				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		16			
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		1-			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		L			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V			
8.	The course enabled to build your future career.					

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