



Shreekrushna Shikshan Sanstha's

# SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001

Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL

NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068


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Date-24/01/2024

<b>Criteria: 1.1.3</b>	<b>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</b>  <b>1. Website of the Institution</b> <b>2. Prospectus</b> <b>3. Student induction programme</b> <b>4. Orientation programme for teachers</b>
<b>Findings of DVV</b>	URL to the page on website where the PLOs and CLOs are listed. Prospectus for the last completed academic year. Report and photographs with caption and date of student induction programmes. Report and photographs with caption and date of teacher orientation programmes
<b>Response/ Clarification</b>	<b>1. Display of PLOs and CLOs as prescribed by affiliating university attached (Appendix I)</b> <b>2. Institutional Website URL showing CLOs and PLOs (Appendix II)</b> <b>3. Detailed report of Orientation Program conducted for Teachers and Students is attached (Appendix III)</b>



  
**Principal**  
**Shrikrishna Sharirik Shikshan**  
**Mahavidyalaya Wardha**

# Appendix I

## Program Outcomes

Name of Program: MPED (MASTER OF PHYSICAL EDUCATION)

No. Of Courses: 36

Graduate Attributes: Disciplinary Knowledge, Critical Thinking, Problem Solving, Analytical Reasoning, Communication Skills, Teamwork, Moral and Ethical Awareness

Program Outcomes		
PO1	Disciplinary Knowledge	The student will be able to develop knowledge and understanding of the field of physical education
PO2	Critical thinking	The students will be capable of analysing and identifying the implication of physical education and will critically evaluate for development of knowledge of physical education
PO3	Problem solving	The students will inculcate the capacity to apply ones learning to real life situations by class room teaching
PO4	Cooperation & team work	The student will be capable of working in coordination as a team by organisation of various events (sports meet, tour etc.)
PO5	Analytical Reasoning	The students will be able to evaluate the relevance of evidences in physical education and providing proper reasoning for the same
PO6	Research related skill	The students will be capable of finding out the problems for research and drawing conclusions from the data with presentations of reports and results of the experiment investigation
PO7	Communication Skills	The students will be able to express their ideas effectively through classroom teaching and ground lessons by using various means(Audio visual aids, charts, etc)
PO8	Scientific Reasoning	The students will be able to analyse interprets and draw conclusions by systematic way in implementations of physical education professions.
PO9	Reflective Thinking	The students will be capable of critical sensibility by lived experiences of lesson plans for class room teachings.
PO10	Information / Digital Literacy	The students will be able to use digital ways in learning situations and in skill demonstration in sports and also be able to use software for analysis of data for research
PO11	Self directed learning	The students will develop the ability to identify the proper resources and work independently for the proper managements and completion of project
PO12	Multicultural competence	The students will attain the knowledge of values and beliefs of variety of cultures through contacts with diverse groups
PO13	Moral and ethical awareness / reasoning	The students will be able to embrace the ethical values in their life as a good teacher
PO14	Leadership	The students will be able to develop leadership qualities by working in a team and developing management skills in an

	readiness/qualities	effective way.
<b>PO15</b>	Lifelong learning	The students will be able develop self as skilled individuals with competitions and employability

### Program Matrix

**Name of Program: MPED (MASTER OF PHYSICAL EDUCATION)**

**(Low Correlation = L/1 ; Moderate Correlation = M/2 ; High Correlation = H/3)**

Course Outcomes (COs)		Program Outcomes (POs)														
		Domain Specific (PSO)														
	<b>Course Name: Research Process in Physical Education &amp; Sports Science</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CO1	The student will be able to understand basic and advanced level of knowledge and related to research.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	The student will be able to critically analysis and evaluate the problem of research.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The student will be able to solve research problem systematically	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The student will be able to evaluate the reliability of evidence and analysis and synthesis data from sources	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The student will be to plan and write a research assignment	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO6	The student will be able to analysis data with ICT	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
	<b>Course Name: Physiology of Exercise</b>															
CO1	The student will acquire knowledge and skill of the human physiology	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
CO2	The student will develop a sense of inquiry for further research	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
CO3	The student will be able to use ICT in a variety of learning and demonstration activities.	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H

CO4	The student will be able to work independently in terms of reading literature of available test.	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
CO5	The student will be able to create and maintain positive attitude to learning personal and professional development.	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
<b>Course Name: Yogic Sciences</b>																
CO1	The Students will be able to explain the concept of yoga.	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO2	The students will be able to critically analyze yoga documents to classify them properly	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO3	The students will be able to cope with complex problems in day to day life	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO4	The students will get knowledge of own values, skill, strength and weaknesses	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO5	The students will identify the relevance and importance of yoga as science	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO6	The students will be able to infer, cherish and practice human values through yoga	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
<b>Course Name: Test, Measurement and Evaluation in Physical Education (E)</b>																
CO1	The students will be able to understand the concept of Test ,Measurement and Evaluation and its importance in physical education	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO2	The students will be able to evaluate the reliability and relevance of evidence of test and will draw valid conclusions	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO3	The students will develop the ability to recognise cause and effect relationship	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO4	The students will be able to draw conclusions from data	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO5	The students will be able to self directed learning aiming at personal development	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
<b>Course Name: Sports Technology (E)</b>																
CO1	The students will be able to know the concept of technology in sports	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
CO2	The students will inculcate competence to solve different non familiar problems of sports and will apply learning to real life situations	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
CO3	The students will be able to use self awareness and reflexivity of self and of sportsmen in society	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
CO4	The students will identify appropriate resources for sports and will be able to manage the organizations though to competition	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H

CO5	The students will be able to work on personal development and will be able to adaptable to changing demands	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
	<b>Course Name: Practical Course (MPPC-101 – Track and Field)</b>															
CO1	The students will be capable of demonstrating comprehensive knowledge of Track and Field along with the ability to acquire skills and work on development of skills	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	<b>(MPPC-102 – Laboratory Practical)</b>															
CO1	The students will develop knowledge and understanding to conduct basic test related to sports psychology, sports biomechanics and kinesiology and physiology of exercises	H	H	M	H	H	M	M	H	H	M	H	L	L	H	H
	<b>(MPPC-103 – Yoga)</b>															
CO1	The student will develop skills of performing basic yogasanas and kriyas	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CO2	The student will develop skills of performing techniques of aerobics/self defence/Martial Arts/Taekwondo /Shooting /archery	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
	<b>(MPPC-104– Adventure Activities / Mass Demonstrations )</b>															
CO1	The students will be able to perform mass demonstration activities and participate in adventure Activities	H	H	H	H	M	H	H	M	M	H	H	H	M	H	H
	<b>SEMESTER -II</b>															
	<b>Course Name : Applied Statistics In Physical Education &amp; Sports Science</b>															
CO1	The student will be able to develop the knowledge and understanding of statistics and its application in Physical Education & Sports.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO2	The student will be able to evaluate the reliability and relevance of evidence and draw valid conclusion of data.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO3	The student will be able to analysis interpretation and draw conclusion from quantitative/qualitative data.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO4	The student will develop capability to use ICT for evaluation and analysis of data.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO5	The student will be able to work independently and manage research through statistics.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
	<b>Course Name: Sports Biomechanics &amp; Kinesiology</b>															

CO1	The student will be able to understand basic and advanced of sports biomechanics and kinesiology.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO2	The student will be able to apply knowledge of biomechanics and kinesiology in to real performance in sports	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO3	The student will be able to use digital research presentation of sports skill.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO4	The student will be able to develop new methods or pattern for enhancement in sports skill.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO5	The student will be able to meet most challenge related to performance.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
<b>Course name: Athletics Care And Rehabilitation</b>																
CO1	The student will be able to understand major concept, principal and theories related to athletics care and rehabilitation of sports person.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO2	The student will be able to think critically for solving various problems pertaining to sports injury management.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO3	The student will be able to develop ability to cope with complex problem in injury management and rehabilitation.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO4	The student will be able to work independently and will be able to proper time management for athletic care and rehabilitation of sports person.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO5	The student will develop carrier competition through regular athletic care camps on competition.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
<b>Course Name : Sports Journalism And Mass Media</b>																
CO1	The student will be able to acquire knowledge regarding mass media and its role in sports.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	The student will be able to embrace ethics of journalism	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The student will be able to use critical concept of journalism	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The student will be able to express their thoughts and ideas effectively in writing and orally.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The student will be able to plan and write reports based on research in sports.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
<b>Course name: Sports Management And Curriculum Designs In Physical Education</b>																
CO1	The student will be able to learn sports management.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H

CO2	The student will develop the ability to think critically for solving various problems pertaining to the sports management.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
CO3	The student will be able to practise efficient cooperation to perform task in timely management.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
CO4	The student will develop the ability to work with relative autonomy which will provide foundation for future leadership roles..	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
CO5	The student will acquire reflective thinking for making judgments about the management of sports events.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
<b>Course Name: Practical Course</b>																
<b>(MPPC-201 – Track and Field)</b>																
CO1	The students will be able to demonstrate and program skills of track and field	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
<b>(MPPC-202 – Games Specialization)</b>																
CO1	The students will be able to develop skills and knowledge related to specified games.	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
<b>(MPPC-203 – Teaching Lessons Of Indigenous Activities &amp; Sports)</b>																
CO1	The Students will be able to be competent for profession by working independently and learning in real life situations by on ground teaching lessons.	H	M	M	M	H	M	H	M	M	M	H	H	M	H	H
<b>(MPPC-204 – Class Room Teaching)</b>																
	The Students will be able to meet challenges faced by teachers in class by live experience of teaching in real life situation.	H	H	M	H	H	M	H	H	M	H	M	M	H	H	H
<b>SEMESTER -III</b>																
<b>Course Name: Scientific Principles Of Sports Training</b>																
CO1	The students will acquire knowledge of sports training and its scientific basis	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO2	The students will be able to analyze the importance of sports training in performance	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO3	The students will be able to classify various training plans in sports training	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO4	The students will develop ability to understand the logical connection between sports performance and sports training	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO5	The students will be able to develop training schedules to enhance skill and performance of sportsmen	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H



	<b>Course Name :Sports Medicine</b>															
CO1	The students will learn concept of sports medicine and various method of prevention and management of sports injuries	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO2	The students will acquire the skill related to rehabilitation of injuries through exercise as therapy	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO3	The students will be able to carry implications of theory in to practical by visiting physiotherapy centres	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO4	The students will be able to cope up with complex problem during injury incidences in sports	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO5	The students will develop skills required for profession	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
	<b>Course Name: Health Education And Sports Nutrition</b>															
CO1	The students will develop the understanding of importance of health and nutrition	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO2	The students will develop the ability to think about well being of others and work on its through services	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO3	The student will develop the ability of social inclusion, active citizenship by the means of awareness programmes of health and sports Nutrition	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO4	The students will be able to work and learn innovative ideas to investigate problems related to health and have solutions to it	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO5	The students will have the deep knowledge regarding role of Nutrition in sports and importance of weight management	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
	<b>Course Name: Physical Fitness And Wellness (E)</b>															
CO1	The students will be able to understand the basic and advance knowledge of physical fitness and wellness	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO2	The students will be capable of applying analytical thought to the importance of fitness and wellness to common person	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO3	The students will be able to replicate curriculum content and apply knowledge of physical fitness and wellness to real life situation	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO4	The students will be able to develop new techniques for maintaining fitness and wellness of society	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO5	The students will be able to think logically and will be able to identify logical flows in the process	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H

	<b>Course Name: Sports Engineering (E)</b>															
CO1	The students will develop the ability to understand the basics of sports engineering	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO2	The students will develop sense of analytic reasoning for sports	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO3	The students will be able to classify mechanics of engineering materials and sports dynamics	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO4	The students will get working knowledge of current high technology for building and maintenance of sports infrastructure	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO5	The students will develop the thinking of well being of others , public safety, safety control legal compliance of sports engineering	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
	<b>Course Name: Practical Course</b>															
	<b>(MPPC-301 – Track and Field)</b>															
CO1	The students will be able to learn and perform track and field activities (Throwing) and Gymnastic/swimming	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	<b>(MPPC-302 – Game Specialization )</b>															
CO1	The students will be able to know advancement in their respective games and skill performance	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	<b>(MPPC-303 – Coaching Lessons of Track &amp; Field)</b>															
CO1	The students will be able to learn coaching skill in real life situation with coaching lesson of track and field	H	M	M	M	H	M	H	M	M	M	H	H	M	H	H
	<b>(MPPC-304 – Coaching Lessons of Game Specialization)</b>															
CO1	The students will develop coaching skill of game specialization which makes them capable of self paced and self directed learning aimed at personal development	H	H	M	H	H	M	H	H	M	H	M	M	H	H	H
	<b>SEMESTER -IV</b>															
	<b>Course Name: Information &amp; communication Technology (ICT) in Physical Education.</b>															
CO1	The Students will be able to learn basics of ICT in physical Education.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO2	The Students will be able to use digital resources for gathering information.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO3	The Students will be capable of using technology for teaching learning process.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO4	The Students will be able to conduct research tasks with the use of ICT and will draw conclusion with the help of ICT	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H

CO5	The Students will be able to use web based learning and use visual classroom for teaching.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
<b>Course Name: Sports Psychology</b>																
CO1	The Students will be able to learn need and importance of sports psychology.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	The Students will be able to cope up with complex problems and goal settings in sports.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The Students will be able to work effectively in diverse condition as team through group cohesion.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The Students will develop the ability to work and learn independently and effectively through self motivation.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The Students will be able to understand the scientific process in psychology	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
<b>Course name: Value and Environment Education</b>																
CO1	The Students will be to understand the basic and importance of environment.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO2	The students will be to apply ethical standards to attain truthful actions in all aspects of life.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO3	The students will be able to learn new thing for social change and life affirming endeavours.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO4	The students will develop knowledge of the values and belief of global perspective in regards to environments education.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO5	The students will be able to try it on the justification of one's own beliefs and values.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
<b>Course name: Education Technology in Physical Education and sports(E)</b>																
CO1	The students will be able to understand the importance of educational Technology in Physical Education & Sports	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO2	The students will be able to read and analyse text through e learning modules	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO3	The students will be able to be competent and reliable by producing work through the use of education technology	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO4	The students will develop and maintain a positive attitude to learning for personal and professional use	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H

C05	The students will develop and identify the relevance and importance of ideas related to Education Technology in Physical Education and sports	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
	<b>Course Name: Dissertation (Elective)</b>															
CO1	The students will be able to do intensive search, investigation and critical analysis to a specific research question or hypothesis.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
	<b>Course Name: Practical Course (MPPC-401 – Track and Field)</b>															
CO1	The students will be able to learn and perform track and field activities (Decathlon) and Gymnastic/swimming	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	<b>(MPPC-402 – Game Specialization )</b>															
CO1	The students will be able to know advancement in their respective games and skill performance	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	<b>(MPPC-403 – Officiating Lessons of Track &amp; Field)</b>															
CO1	The students will be able to learn official duties skill in real life situation with coaching lesson of track and field	H	M	M	M	H	M	H	M	M	M	H	H	M	H	H
	<b>(MPPC-404 – Officiating Lessons of Game Specialization)</b>															
CO1	The students will develop coaching skill of game specialization which makes them capable of self paced and self directed learning aimed at personal development	H	H	M	H	H	M	H	H	M	H	M	M	H	H	H



Shreekrushna Shikshan Sanstha's

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Affiliated to R.T.M. Nagpur University, Nagpur & Recognised by NCTE (WRC) BHOPAL

NCTE College Code No. B.P.Ed.-114083 M.P.Ed. OAPW 5588/124068

E-Mail: shreekrushna.wardha@gmail.com Website: www.shreekrushnassmv.com Phone: 8975136126/9422802843

## PROGRAMME OUTCOME

After successfully completing B.P.Ed. Program, the student will be able to:

### PO 1:

Understand the disciplinary content knowledge, application of pedagogical content knowledge to teaching of physical education (Content Knowledge)

### PO 2:

Identify and apply learner centric teaching methods.

### PO 3:

Apply teaching skills, managerial skills in dealing with classroom problems/situations (Pedagogical skills)

### PO 4:

Use effective communication skills and strategies to enhance student engagement & learning.

### PO 5:

Use and design variety of appropriate assessment and reflection strategies for facilitating learning (Reflection)

### PO 6:

Analyse Curriculum and conduct action research to solve classroom issues (Critical Thinking)

### PO 7:

Use appropriate technology to enhance teaching and learning and enhance personal and professional productivity (Proficiency in technology)

### PO 8:

Identify diverse needs, plan inclusive classroom experiences and facilitate guidance and counselling programs for differently abled students (Inclusion)

### PO 9:

Foster relationships and collaboration with colleagues parents community to support students growth and wellbeing (Collaboration)

# PROGRAM SPECIFIC OUTCOMES (PSOs)

The Bachelor of Physical Education (B.P.Ed.) Programme is a professional Programme meant for preparing physical education teacher for high school (classes I to X) level. The curriculum and syllabus have been structured in such a way that each of the course meets one or more of the outcomes related to the skills, knowledge, and behaviours that students acquire as they progress through the program. Further, each course in the program spells out clear instructional objectives which are mapped to the student outcomes.

## COURSE OUTCOME

### Semester I

#### **Course 1101: History, Principles and Foundation of Physical Education**

After successfully completing this course, the student will be able to:

1. Understand & differentiate the concept of History, Principles and Philosophy of physical education
2. Choose the physical education as a remedial tool to inculcate values and ethics
3. Get acquainted with historical development and its impact on nature of physical education in India and abroad
4. Acquaint with historical perspective as an influence on physical education, Abroad and in India.
5. Identify the students with different Issues, challenges and opportunities in Physical education & sport

#### **Course 1102: Anatomy and Physiology**

After successfully completing this course, the student will be able to:

1. Understand the basic structure and function of the human body and demonstrate its knowledge for the development of skills and fitness
2. Demonstrate knowledge and understanding of the effect of exercise on the different systems
3. Classify types of joints and explain the structure and function of human joints
4. Identify and differentiate various movements of the body and demonstrate knowledge of the importance of appropriate movements during exercise and sports.
5. Recognize the need of different energy systems of the human body for its efficient performance during exercise and sports

#### **Course 1103: Health Education and Environment Studies**

After successfully completing this course, the student will be able to:

1. Understand the importance of health education and strive for good health.
2. Understand the concept of health education and environment studies

3. Understand the concept, importance & determinants of health and environment studies.
4. Demonstrate the Understanding and causes, symptoms and case to be taken for various ailments
5. Understand the importance of body posture and acquire the appropriate body posture.
6. Understand the importance of diet and implement a balanced diet in own life to stay healthy

### **Course 1104: Olympic Movement**

After successfully completing this course, the student will be able to:

1. Discuss about the Olympic movement and their history.
2. Get acquainted with Olympic historical development and its impact on nature of physical education in India and abroad
3. Identify the students with different Issues, challenges and opportunities in Physical education & sports

### **Course 1105: Officiating and Coaching**

After successfully completing this course, the student will be able to:

1. An official should face unusual circumstances during the course of the game.
2. A capable official must face the circumstances with courage and without overstepping the rules or the code of ethics.
3. An official is always above prejudices.
4. The sports official is a role model who is charged with enforcing the concepts of fair play and good sportsmanship.
5. It provides a unique opportunity to positively influence young people.
6. Officiating affords an individual the opportunity to develop interpersonal skills and to hone one's judgment skills.
7. It is important that officials present in a manner that portrays officiating in a positive and respected manner.
8. Officials undertake an important role in the staging of competitions.
9. They provide leadership and guidance to participants, ensuring that the competition is conducted in a safe and fair manner.

### **Course 10106, 10107, 10108, 10109, 10110, 10111, 10112, 10113, 10114, 10115, 10116, 10117, 10118, 10119, 10120: Practical Activities**

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

## Semester II

### **Course 1106: Yoga Education**

After successfully completing this course, the student will be able to:

1. Describe knowledge of classical and theoretical foundations of the field of Yoga
2. Demonstrate knowledge and ability to use professional conduct during the practice of Yoga Therapy
3. Develop an ability to apply knowledge learned in this curriculum to assess the needs of students, and to evaluate their performance
4. Acquire knowledge of models of human development, with the influence of familial, social, religious and cultural conditioning on health and healing
5. Acquire knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being
6. Communicate effectively, implement effective teaching methods by adapting to unique styles of learning, providing supportive and effective feedback while evaluating and acknowledging the progress of the student

### **Course 1107: Educational Technology and Methods of Teaching in Physical Education**

After successfully completing this course, the student will be able to:

1. Develop training modules for selected sports for basic and advanced level athletes
2. Creates Awareness of New Advancements in Technology
3. Enables Learners to Acquire New Skills and Knowledge
4. It improves learners mentally and physically. Using technologically advanced tools enhances cognitive and learning skills.
5. Provides Access to a Wide Range of Teaching and Learning Materials
6. Learners should learn and spend time on leisure activities to avoid boredom and increase concentration.

### **Course 1108: Organization and Administration**

After successfully completing this course, the student will be able to:

1. Describe the fundamentals of Sports Management, Organization and Administration in Sports Industry.
2. Organise competitions at different levels.
3. Prepare and execute the intramural program for their school and college.
4. Prepare their own SOP for purchasing the sports equipment.
5. Design the layouts of sports facilities.

### **Course 1109: Contemporary issues in Physical Education, Fitness and Wellness**

After successfully completing this course, the student will be able to:

1. Define the concept of physical activity, exercise, fitness, and wellness
2. Understand the dimensions of wellness and strategies to improve them
3. Demonstrate an understanding of the physiological benefits of exercise, physical activity, physical fitness and wellness



4. Differentiate the concept of overweight, obesity and their management.
5. Evaluate physical fitness factors
6. Develop a scientifically sound individualized program of exercise for increasing and maintaining physical fitness

### **Course 1110: Sports Nutrition and Weight Management**

After successfully completing this course, the student will be able to:

1. An important aspect of an athlete's training is effective food and nutrition.
2. Each athlete's body, sports, training and sports goals play an important role in creating a healthy diet.
3. The food plan must be adjusted for each individual who participate in these sports.
4. The diet is developed according to the requirements of the individual athlete and in according to the sport he or she is associated with.

### **Course 10121, 10122, 10123, 10124, 10125, 10126, 10127, 10128, 10129: Practical Activities**

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

### **Course 10130: Teaching Practices**

After successfully completing this course, the student will be able to:

1. Acquire necessary instructional and managerial skills to deliver the subject knowledge
2. Design and execute the lesson plan
3. Prepare suitable teaching aids and use appropriate technology
4. Develop communication skills
5. Organize classroom, provide safe learning environment
6. Observe teaching and learning episodes and reflect of self-practices
7. Inculcate reading, writing, speaking skills for teaching.
8. Develop the understanding about the infrastructural and resources in a school.
9. Understand the functional aspects of school.
10. Build a strong foundation of knowledge in designing teaching and learning content of school subjects.
11. Focus on developing various skills of teaching and learning.
12. Critically observe all the aspects of the subject for teaching and learning.
13. Designs learning contents based on various teaching method.
14. Connect acquired knowledge and skills with practical situations in real school context.
15. Makes proper planning of the lesson
16. The lesson uses a variety of educational tools
17. Uses appropriate teaching methods according to the content of the lesson, according to the class and need

## Semester III

### **Course 2101: Sports Training**

After successfully completing this course, the student will be able to:

1. Physical fitness is the basic requirement of any game and sports. There is a specific requirement of each component of physical fitness according to the specific sport. Sports training helps in building a fine physique and ensures good health.
2. Sports training helps in incorporating a sense of discipline in a person's life.
3. Sports training teaches a sports person about teamwork, sense of belonging and unselfish play. It also encourages to play for team rather than for one's personal accomplishment.
4. It boosts the morale of a person when he performs and also when he excels towards a particular game. It improves self-esteem as well as body posture, which makes one feel more confident and determined.
5. Counsellors and mental trainers help in identifying those areas which are causing the sportsman to become distracted on the field and enhance focus on the field.

### **Course 2102: Computer Applications in Physical Education**

After successfully completing this course, the student will be able to:

1. It provides a wide range of programs assigned to enhance the physical education teaching.
2. It provides an "avenue" for a variety of teaching styles. Enhance.
3. It improves the lesson through a myriad of colourful graphics, diagrams, electronic texts, sounds, animations and movements.
4. It keeps the learner focused on the issue.
5. It allows a more efficient data storing and a quicker data analysis.
6. It improves the lesson through the use of data loggers or sensors to collect information for the direct input and analysis.
7. It contributes to the PE program comprehensive and efficient management.

### **Course 2103: Sports Psychology and Sociology**

After successfully completing this course, the student will be able to:

1. Describe basic aspects of sports Psychology and sociology.
2. Understand the role of sports psychology in performance and behaviour of Sports person and Society
3. Identify and solve basic psychological and Sociological problems of students and players.

### **Course 2104: Sports Medicine, Physiotherapy and Rehabilitation**

After successfully completing this course, the student will be able to:

1. Describe meaning of sports medicine and its application in physical education and sports.
2. Outline role of different stakeholders for best performance of sports person.
3. Understand the concept of drug abuse in performance enhancement
4. Classify different types of sports injuries and their basic treatment.
5. Prioritise use of modalities for treatment of sports injuries.

6. Explain CPR and basic first aids for bites, stings, burns and poisoning.

### **Course 2105: Curriculum Design**

After successfully completing this course, the student will be able to:

1. Brief knowledge about how to make a sports curriculum
2. Plan about conducting class on field and also in classroom
3. Studies about the activates design for the students
4. Designs learning contents based on various teaching method.

### **Course 20106, 20107, 20108, 20109, 20110, 20111, 20112, 20113, 20114, 20115, 20116, 20117, 20118, 20119, 20120, 20121, 20122: Practical Activities**

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

### **Course 20123, 20124, 20125: Teaching Practices (Racket Sports/ Team Game/Indigenous Sports)**

After successfully completing this course, the student will be able to:

1. Acquire necessary instructional and managerial skills to deliver the subject knowledge
2. Design and execute the lesson plan
3. Prepare suitable teaching aids and use appropriate technology
4. Develop communication skills
5. Organize classroom, provide safe learning environment
6. Observe teaching and learning episodes and reflect of self-practices
7. Inculcate reading, writing, speaking skills for teaching.
8. Develop the understanding about the infrastructural and resources in a school.
9. Understand the functional aspects of school.
10. Build a strong foundation of knowledge in designing teaching and learning content of school subjects.
11. Focus on developing various skills of teaching and learning.
12. Critically observe all the aspects of the subject for teaching and learning.
13. Designs learning contents based on various teaching method.
14. Connect acquired knowledge and skills with practical situations in real school context.
15. Makes proper planning of the lesson
16. The lesson uses a variety of educational tools
17. Uses appropriate teaching methods according to the content of the lesson, according to the class and need

## Semester IV

### **Course 2106: Measurement Evaluation in Physical Education**

After successfully completing this course, the student will be able to:

1. Define the concept of Test, Measurement, Evaluation and Assessment Procedure in Physical Education and give examples of each
2. Understand and differentiate between formative and summative evaluation, Process and Product evaluation
3. Administer psychomotor tests using standard protocols and guidelines.
4. Select appropriate Evaluation tools according to purpose and age groups
5. Collect and analyse fitness test data of school students
6. Construct or design rubrics, question paper and teacher made test for evaluation

### **Course 2107: Kinesiology and Biomechanics**

After successfully completing this course, the student will be able to:

1. Develop insight into the application of Kinesiology and Biomechanics in various sports.
2. Discuss applications of Kinesiology and biomechanics in different situations.
3. Solve problems based on Kinesiology and biomechanical concepts such as work, energy, power, torque, impulse etc.
4. Describe how Kinesiology and biomechanical factors influence motion in sport and exercise.
5. Complete analysis of basic human movements like walking, running, pulling, pushing, catching, and throwing.

### **Course 2108: Research and Statistics in Physical Education**

1. After successfully completing this course, the student will be able to:

1. Have basic knowledge of Research in Physical Education & Sports
2. Understand the fundamentals of research
3. Understand the formulation as a research problem & steps of developing it
4. Understand methodology & research procedure
5. Differentiate sampling techniques & data collection tools
6. Understand basic statistics & statistical techniques
7. Apply appropriate basic statistical tools and techniques and interpret
8. Recognize appropriate inferential statistical tool as per research method
9. Understand the methods of data processing data processing

### **Course 2109: Theory of Sports and Game**

After successfully completing this course, the student will be able to:

1. Understand the different types and classification of sports & games
2. Understand the Values and Ethics of sports and sportsmanship
3. Demonstrate the basic understanding of rules, equipment and terminologies in various sports and Games
4. Categorise different State and National Level Awards and explain their nature
5. Recognize different technologies used in Sports and Games

## **Course 2110: Sport Management**

After successfully completing this course, the student will be able to:

1. Better career for a sports enthusiast than to work as a sports management professional
2. The sports management field encompasses so much more than that. You could handle marketing for a sports team, or handle marketing for the corporate sponsor of a sports team.
3. This gives you the chance to grow and advance in your career as more opportunities will open up when the industry expands.
4. There are so many employment opportunities that a Sports Management graduate will surely find sports jobs that will help them achieve success.

## **Course 20126, 20127, 20128, 20129, 20130, 20131, 20132, 20133, 20134, 20135, 20136, 20137, 20138, 20139, 20140, 20141, 20142, 20143: Practical Activities**

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

## **Course TP-401, TP-402: Specialization**

After successfully completing this course, the student will be able to:

1. Develop training modules for selected sports for basic and advanced level athletes
2. Categorise teaching and training activities of selected sports
3. Describe assessment strategies for skills and performance in sports
4. Justify and plan physical fitness and sports skill related test, measurement, and evaluation procedures for selected sport.
5. Develop and conduct modified games of selected sports.
6. Design fitness and conditioning programs for various levels of athletes

# Appendix II

# Appendix III



Shreekrishna Shikshan Sanstha's

# SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

Near Vaishali Nagar, Satpute Nagar, New Mhasala, Wardha-442001

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## SESSION 2017-19

### STUDENT INDUCTION PROGRAM REPORT

Date: 5 September, 2017

Time: 11.30 am to 1.30 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Shreekrishna Sharirik Shikshan Mahavidyalaya, Wardha. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program ended with few questions by the students.



  
Principal  
Shreekrishna Sharirik Shikshan  
Mahavidyalaya Wardha





Shreekrushna Shikshan Sanstha's

# SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

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## SESSION 2018-20

### STUDENT INDUCTION PROGRAM REPORT


Date: 7 September, 2018

Time: 11.30 am to 1.30 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Shreekrishna Sharirik Shikshan Mahavidyalaya, Wardha. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Students clarified doubts related to practicum components.



  
Principal  
Shreekrishna Sharirik Shikshan  
Mahavidyalaya Wardha



Shreekrushna Shikshan Sanstha's

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## SESSION 2019-21

### STUDENT INDUCTION PROGRAM REPORT

Date: 9 September, 2019

Time: 11.30 am to 1.30 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Shreekrishna Sharirik Shikshan Mahavidyalaya, Wardha. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program ended with few questions by the students.



  
Principal  
Shreekrishna Sharirik Shikshan  
Mahavidyalaya Wardha



Shreekrushna Shikshan Sanstha's

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## SESSION 2020-22

### STUDENT INDUCTION PROGRAM REPORT

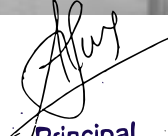
Date: 11 November, 2020

Time: 11.30 am to 1.30 pm.

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Shreekrishna Sharirik Shikshan Mahavidyalaya, Wardha. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program concluded with a few questions by students.



  
Principal  
Shrikrishna Sharirik Shikshan  
Mahavidyalaya Wardha



Shreekrushna Shikshan Sanstha's

# SHRIKRISHNA SHARIRIK SHIKSHAN MAHAVIDYALAYA

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## SESSION 2021-23

### STUDENT INDUCTION PROGRAM REPORT


Date: 1 October 2021

Time: 11.30 am to 1.3 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Shreekrushna Sharirik Shikshan Mahavidyalaya, Wardha. The faculty were introduced. Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail. Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program ended with few questions by the students.



  
Principal  
Shreekrushna Sharirik Shikshan  
Mahavidyalaya Wardha



Shreekrushna Shikshan Sanstha's

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## Faculty Orientation Program

(From 7th June to 9th June 2017)

A Three day Faculty Orientation Program was organized by the management of Shreekrushna Sharirik Shikshan Mahavidyalaya, Wardha, B.P. Es, B.P. Ed, M.P.Ed from 7th June to 9th June 2017. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2017-2018.



  
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Mahavidyalaya Wardha



Shreekrushna Shikshan Sanstha's

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## Faculty Orientation Program

**(From 13th June to 15th June 2018)**

A Three day Faculty Orientation Program was organized by the management of Shreekrushna Sharirik Shikshan Mahavidyalaya, Wardha B.P. Es, B.P. Ed, M.P.Ed from 13th June to 15th June 2018. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2018-2019.



  
Principal  
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Mahavidyalaya Wardha



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## Faculty Orientation Program

(From 24th June to 26th June 2019)

A Three-day Faculty Orientation Program was organized by the management of Shreekrishna Sharirik Shikshan Mahavidyalaya, Wardha B.P. Es, B.P. Ed, M.P. Ed from 24th June to 26th June 2019. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2019-2020.



  
Principal  
Shreekrishna Sharirik Shikshan  
Mahavidyalaya Wardha



Shreekrushna Shikshan Sanstha's

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## Faculty Orientation Program

(From 18th June to 19th June 2020)

A Two day Faculty Orientation Program was organized by the management of Shreekrushna Sharirik Shikshan Mahavidyalaya, Wardha B.P. Es, B.P.Ed, M.P.Ed from 18th June to 19th June 2020. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2020-2021.



  
Principal  
Shreekrushna Sharirik Shikshan  
Mahavidyalaya Wardha





Shreekrushna Shikshan Sanstha's

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## Faculty Orientation Program

**(From 14th June to 16th June 2021)**

A Three day Faculty Orientation Program was organized by the management of Shreekrishna Sharirik Shikshan Mahavidyalaya, Wardha B.P. Es, B.P.Ed, M.P.Ed from 14th June to 16th June 2021. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the arcade.



  
Principal  
Shrikrishna Sharirik Shikshan  
Mahavidyalaya Wardha